

ISST SCHROTH TRAINING COURSE FOR PHYSIOTHERAPISTS

Ever treated a person with scoliosis or kyphosis but unsure of the best approach? Want to learn evidence-based treatments to help your patients achieve their goals? Read on!

LEVEL 1

When: 5th May – 9th May 2025 (37.5 CEU) Where: Sydney, NSW, Australia (TBD)

Investment: AUD\$ 3200

LEVEL 2

When: TBC, 2025 (37.5 CEU)

Where: Sydney, NSW, Australia (TBD)

Investment: AUD\$ 3200

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About the Schroth method

The Schroth-Method is a physiotherapy method founded by Katharina Schroth in 1921 and developed by her daughter Christa Lehnert-Schroth (PT) and a team of specialized experts working together and studying scoliosis for decades.

The Schroth method consists of sensorimotor, postural, and breathing exercises, as well as mobilization and adjusted activities of daily living aimed at recalibration of normal postural alignment, static/dynamic postural control, and spinal stability. Several cohort studies demonstrated positive outcomes of Schroth exercises on back muscle strength, breathing function, slowing curve progression, improving Cobb angles, and decreasing the prevalence of surgery. Dr. Sanja Schreiber, in a randomized controlled trial conducted at the University of Alberta, Canada, demonstrated that the Schroth exercises improve pain, curve severity, self-image, back muscle endurance and objective measurements of the trunk symmetry. The Schroth exercises have gained much interest among researchers and clinicians because of their effect on important outcomes in patients with spinal deformities.





About ISST Schroth Courses

The certification is granted upon a <u>successful completion of Basic ISST Course – Level 1 and Level 2</u>, having passed the written (Level 1) and the practical component (Level 2) of the course.

LEVEL 1

- Schroth theory and methods
- Develop thinking in Schroth "Body Blocks"
- How to recognize scoliosis features, assess scoliosis, and classify patients according to ISST Schroth classification
- Corrective breathing, positioning, and basic corrections with simple tools
- 3D stabilizing exercises

At the end of Level 1, students will sit for a written exam.

Between Level 1 and Level 2, the students will prepare a documentation of 2 case reports for 2 different patients.

LEVEL 2

Level 2 gives an in depth understanding of the ISST- Schroth method principles, theory and practice. The therapists will learn about:

- Main principles of bracing
- Standardized therapeutic process from physical examination to the individual therapy plan
- More advanced exercises
- Risk of progression
- Postural teaching
- Specific auxiliary manual handhold techniques
- Relationship between scoliosis and laterolisthesis
- Overview of the surgical treatment and the typical techniques
- Brace treatment



- Schroth exercise in the brace
- Adult scoliosis (including de novo/degenerative scoliosis)

After Level 2, therapists will have a practical part of the exam, where they will design a therapy plan for a patient including therapy diagram, scoliometer assessment, exercise program and an evaluation of the risk of progression.

Notes:

- To be granted the ISST certification and a title of a ISST- Schroth Therapist, therapists have to pass both the written (Level 1) and the practical (Level 2) exam.
- The certification authorizes a physiotherapist course taker to treat according to ISST Schroth but does not authorize to teach other professionals in the method. In case of non-compliance the certification and the status ISST therapist will be withdrawn.
- ISST Schroth Courses can also be organized at your location. Contact us for more details.





Objectives and Goals : Level 1 ISST Schroth Training

| | OBJECTIVE | OUTCOME EXAMPLES |
|---------------|--------------------------------|--------------------------------|
| KNOWLEDGE | To define, learn, and practice | In-class theory and practical |
| | the material on general | demonstration by the |
| | aspects of scoliosis, ISST | instructor and the group |
| | Schroth principles and | |
| | terminology, Schroth body | |
| | blocks, ISST Schroth | |
| | classification, therapy | |
| | diagrams, clinical and | |
| | radiological assessment as | |
| | well as basic exercises in | |
| | supine, prone, side-lying and | |
| | sitting and basic scoliosis- | |
| | specific manual techniques. | |
| COMPREHENSION | To understand and | Discussion regarding theory |
| | demonstrate understanding | and principles through group |
| | of the taught theoretical and | and individual tasks, |
| | practical course material | recognition of curve patterns, |
| | | drawing body blocks and |
| | | therapy diagrams, |
| | | demonstrating |
| | | understanding through |
| | | appropriate application of |
| | | manual techniques and |
| | | exercise for an appropriate |
| | | curve classification. |
| EVALUATION | To evaluate and test the | Written exam demonstrating |
| | learned theory and principles | knowledge on scoliosis and |
| | of ISST Schroth approach | basic ISST Schroth theory |
| | | and principles |

Objectives and Goals: Level 2 ISST Schroth Training

| | OBJECTIVE | OUTCOME EXAMPLES |
|-----------|----------------------------|----------------------|
| KNOWLEDGE | To define, learn, and | In-class theory and |
| | practice the material on | practical |
| | advanced aspects of | demonstration by the |
| | scoliosis, such as | instructor and the |
| | degenerative scoliosis and | group |
| | olisthesis, more detailed | |
| | clinical and radiological | |
| | assessment (pelvic | |
| | parameters) as well as | |



| | more advanced exercises in sitting, kneeling, standing and walking as well as more specific scoliosis-specific manual techniques; to learn about other classification systems and surgical approaches; to learn exercise in brace | | | |
|---------------|---|---|--|--|
| COMPREHENSION | To understand and demonstrate understanding of the taught theoretical and practical course material | Discussion regarding theory and principles through group and individual tasks, recognition of curve patterns, drawing therapy diagrams, demonstrating understanding through appropriate application of manual techniques and exercises. | | |
| APPLICATION | To apply the ISST knowledge and principles through examples | Practical demonstration of the principles and methods through an appropriate application of manual techniques and basic and more advanced exercises for a given curve classification and/or population (work in groups and with actual patients). | | |
| ANALYSIS | To analyze and distinguish different therapy needs for different patient populations and/or different curve patterns/classifications | Theoretical discussion and practical application with a partner (switching roles: patient/therapist) and through analyzing case studies (pre-requisites for taking Part II) | | |
| SYNTHESIS | To assess, plan and design treatment using ISST Schroth methods and | Clinical and radiological assessment and | | |



| principles | developing and an |
|------------|-----------------------|
| | appropriate plan for |
| | treatment for a given |
| | patient |



About the instructor

A dedicated and experienced kinesitherapist specializing in Schroth therapy for scoliosis management, Aleksandra holds a degree in Kinesitherapy and has over 8 years of experience treating musculoskeletal deformities in children and adults. As a certified Schroth therapist, she has successfully led Schroth camps across Europe, positively impacting the lives of over 1,000 participants.

In 2024, Aleksandra expanded her practice to Southeast Asia, taking on the roles of Schroth therapist and Schroth instructor. She is committed to raising awareness about scoliosis and promoting effective rehabilitation solutions in the region.